

COMPREHENSION

I - Remplissez les blancs de manière à présenter le document (2).

This document is a(n) **article from a **newspaper (First News)** published in **July 2006**. It is about **the Euro (in Britain)**.**

II- Cochez la ou les bonne(s) réponse(s) (3).

1- The Euro is:

- the British currency.
- the US currency.
- X the European currency.**

2- The British government will join the Euro if:

- X the British people accept the idea**
- X the Euro passes tests**
- the Euro is used in 12 countries.

3- The important question for the British to join the Euro is:

- European politics
- X economy**
- show business

**III- Les affirmations suivantes sont-elles vraies (RIGHT) ou fausses (WRONG)?
Cochez la bonne case. Sous chaque affirmation, recopiez le passage du texte
qui a guidé votre choix. (6)**

1. The Euro was first used in January 2002.

W "It was introduced on 1st January 2002"

**2. 12 European countries adopted the Euro because they wanted to stop using
their previous currency.**

W "They wanted to create a more unified Europe"

3. The 12 countries abandoned their currency on January 31st 2002.

W "They were given until the end of February 2002"

4. It was easy for all the countries to adapt to the Euro.

W "Some places had more trouble than others adjusting to the change."

5. The tests must prove that the Euro will be good for employment in Britain.

**R "The tests include making sure that the Euro would provide plenty of jobs for
British people and lots of opportunities for UK businesses."**

6. It can take a long time before the British adopt the Euro.

R "What seems certain is that any decision on the Euro is a long way off."

COMPETENCE LINGUISTIQUE

I) (3) Vous passez deux jours à Londres. Votre correspondant anglais vous remet le programme du séjour. Complétez le planning des visites à l'aide des prépositions suivantes. (Chacune d'entre elles ne sera utilisée qu'une fois):

AT - BY - FROM - IN - OF - TO

PROGRAMME OF YOUR STAY

DAY 1

9.30 AM Arrival **AT** Waterloo Station.

10.30 AM Walk along the Thames **FROM** Tower Bridge **TO** Westminster Bridge.

2.00 PM Visit **OF** Shakespeare's Globe Theatre

DAY 2

10.00 AM Guided tour **BY** coach (Picadilly Circus, Trafalgar Square, 10 Downing Street, Westminster Abbey, Big Ben).

2.30 PM Shopping **IN** Oxford Street.

II - Lors de ce séjour à Londres, une commerçante vous explique comment régler vos achats. Complétez ses indications en utilisant: (2)

CAN - CAN'T - MUST - SHOULD

(chacun de ces modaux ne sera utilisé qu'une fois)

In Great Britain you **CAN'T** pay with the Euro. You **MUST** use the Pound Sterling for shopping. You **CAN** also use credit cards. I think England **SHOULD** adopt the Euro to make shopping easier.

EXPRESSION ECRITE

A votre retour, vous rédigez EN ANGLAIS un compte rendu (50 mots minimum) de votre séjour à Londres (qualité de l'accueil et de l'hébergement, nourriture, météo, visites et activités, ce que vous avez plus particulièrement aimé ou non et pourquoi).

Vous pouvez vous inspirer du programme qui figure à l'exercice I de la partie COMPETENCE LINGUISTIQUE.

4 points

pas de corrigé type